



AUM SRI SAI RAM

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## **SRI SAI BALAJI CHILD WELFARE & EDUCATIONAL SOCIETY**

Regd. No. 223/2005

# 3/2778, Saraswathi Lane, Karnatakanagepalli Road,  
PUTTAPARTHI - 515 134. Sri Sathya Sai Dist., A.P.

Ref :

Date...30.5.2024

**SRI SAI BALAJI CHILD WELFARE AND EDUCATION SOCIETY**  
**SRI SAI VIDYALAYA ENGLISH MEDIUM SCHOOL**  
**ACTIVITY REPORT**  
**2023-2024**

Sri Sai Balaji Child Welfare & Educational society (No-223 of 2005) is a non-profit organization established on 25th April 2005 with the vision of empowering rural, economically backward, orphaned, semi orphaned and migrant children in and around Puttaparthi Mandal, Sri Sathya Sai District, Andhra Pradesh, India, to enable lives of children to their full potential, with focus on language and literacy development for children.

**Why we do, what we do:**

Sri Sathya Sai district is one of the most backward districts with draughts and inadequate rainfall every year. With lack of employment and lack of opportunities to earn minimum basic income, even the people in villages find it hard to earn their daily bread & butter and migrate to other cities in search of work with an aim for a better livelihood. The literacy rate is at its lowest in the rural areas, 30-40% of the children are either uneducated or they drop out in primary school after 4th-5th class. As a result, they are largely isolated from mainstream society, unemployed and lead poor quality of lives. In order to develop and improve their lives by making them self dependent in the most effective way is through education.



\*School Premises of Sri Sai Vidyalaya.

**We work in three areas:**

**1) Education:**

**Education & Literacy programme:** We support children age between 5-15 years who come from families with economically poor background, with no prior access to education, children from disabled parents, by enrolling them in the school maintained and run by Sri Sai Balaji Child Welfare & Educational society. We believe access to education in the early ages of children is the key to bringing improvement in their lives.

Our core objective is to bring transformative change in the lives of children through education. We strive hard to ensure that each child acquires language and literacy skills essential to cope with the present competitive world. Along with skills they acquire in their early years through Language & Literacy programme, they also acquire functional skills, skills to be independent and skills to advocate for themselves. All these skills inculcated in their foundation years, further help them to enrol and graduate from degree colleges to get employment opportunities, thereby breaking the vicious cycle of poverty.

**2) Providing Mid-day meals:**

Most of the parents of children from our school are daily labourers; they leave home early to work and return home late in the evening. Feeding their children with a nutritious meal is a difficult job for them. Due to which many children are underdeveloped physically and are under nourished. In order to prevent this, the school provides the children with a nutritious and healthy meal everyday in the school premises.



\*School children praying before they consume their mid-day meals.

### 3) Free Books, stationary & uniforms:

In order to reduce the burden on the economically backward parents, the school provides books, stationeries and uniforms to the students every academic year. This motivates a lot of parents to enrol their children in our school.



\*Students being distributed with books.

#### ➤ **Vision:**

Our vision is to educate every child without any discrimination of caste, creed, religion or socio-economic background by motivating and equipping them with the right skills and tools in their foundational years, in order for them to reach their fullest potential. We aim to achieve this by equipping children to have strong foundational skills and abilities of language and literacy, thinking and reasoning.

#### ➤ **Mission:**

Our mission is to help children who don't have access to schools and are from poor socio-economic background, to get good education. The focus will be on building a strong foundation for language, leading to age appropriate literacy and educational skills to bring them at par with their peers.

Employment access will be provided through better training programmes at high school level, we aim to provide employable skills like tailoring, carpentry, Handicrafts, computer programming etc.

➤ **Strategic approach:**

**1. Education:**

- a) Create a standard knowledge and training curriculum for classrooms, offer language and literacy courses, along with technical skills.
- b) Form partnerships with IT firms to enable technology based education and employable skills for higher and middle school students
- c) Workshop for students on Computers and technology.
- d) Conduct workshop on tailoring with children to equip them with technical and employable skills.
- e) Conduct counselling for class 10th and 12th students from our school & other schools to help them understand and explore the opportunities and options available to them based on their skills and interests.



\*Students attending their daily classes.

**2. Medical And Dental Health Camps:**

- a) Medical camp: Post Pandemic, it was essential to guide the students on how to take care of themselves and we did so by adopting the following:
  - Conducted health education lectures and awareness programmes
  - Hand sanitizers were provided to students.
  - Mouth masks were provided to students.
  - Sanitization of school premises was done frequently.
  - Health supplements were given to students.
  - Periodic health check-ups were conducted for students and staff.



\* Creating public awareness on Mosquito Bite.

b) Dental health Camp:

Importance and awareness of dental health hygiene was raised, along with check-up for students every year.



\*Students being checked by professional doctors at medical & Dental Health camp arranged at our school.

3. **Educational Tour:**

This year, we took our students on a educational tour to a farm, in order for them to learn firsthand through interactions with farmers, nature and real-life situations. This enhances their communication skills, sense of teamwork, and community building.

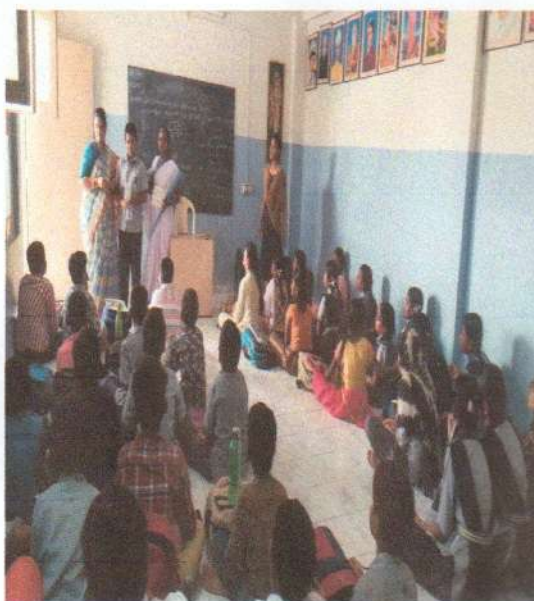


\*Students taking part in the tour.

#### 4. Daily school activity:

The students have a set time table of activities throughout their whole day for maximum utilisation of time in an optimum way.

TIME	ACTIVITY
08:45 AM to 09:00 AM	School Prayer
09:00 AM to 09:45 AM	1 <sup>st</sup> Period
09:45 AM to 10:30 AM	2 <sup>nd</sup> Period
10:30 AM to 10:40 AM	BREAK
10:40 AM to 11:25 AM	3 <sup>rd</sup> Period
11:25 AM to 12:15 AM	4 <sup>th</sup> Period
12:20 PM to 12 : 35 PM	Meditation
12:40 PM to 01: 35 PM	Lunch Break
1:40 PM to 02: 25 PM	5 <sup>th</sup> Period
2:25 PM to 03:10 PM	6 <sup>th</sup> Period
3:10 PM to 03:20 PM	Break
3:20 PM to 04:00 PM	7 <sup>th</sup> Period
4:00 PM to 04:35 PM	8 <sup>th</sup> Period



\*In pic1: Students are taking part in their daily classes. In pic2: Students are meditating during their meditation class.

#### 5. Curriculum Activities in school:

Monthly curriculum activities of the school are as follows:

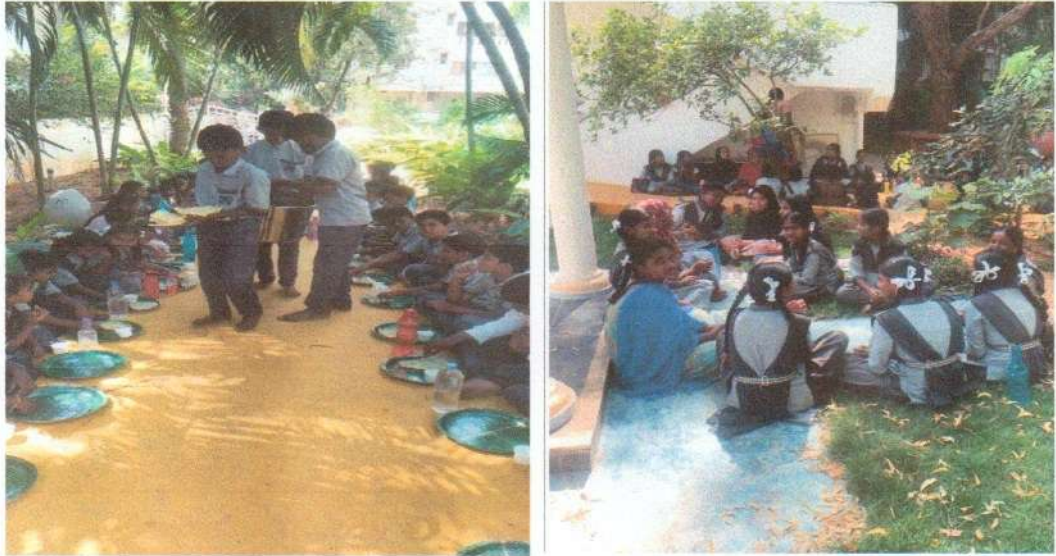
Month	Curriculum Activities
July	Formative Assessment 1
August	Formative Assessment 2
September	Summative Assessment 1
November	Formative Assessment 3
January	Formative Assessment 4
April	Summative Assessment 2

**6. Language and Literacy Programme:**

The school, along with education, conducts extracurricular activities to ensure overall development of children.

**a) 18<sup>th</sup> June; International Picnic Day:**

On this day, we took our students out for a day of fun and refresh in order for them to cherish every experience and to provide them with a holistic and all rounded education.



\*Students enjoying their day out.

**b) 21<sup>st</sup> June; International Yoga Day:**

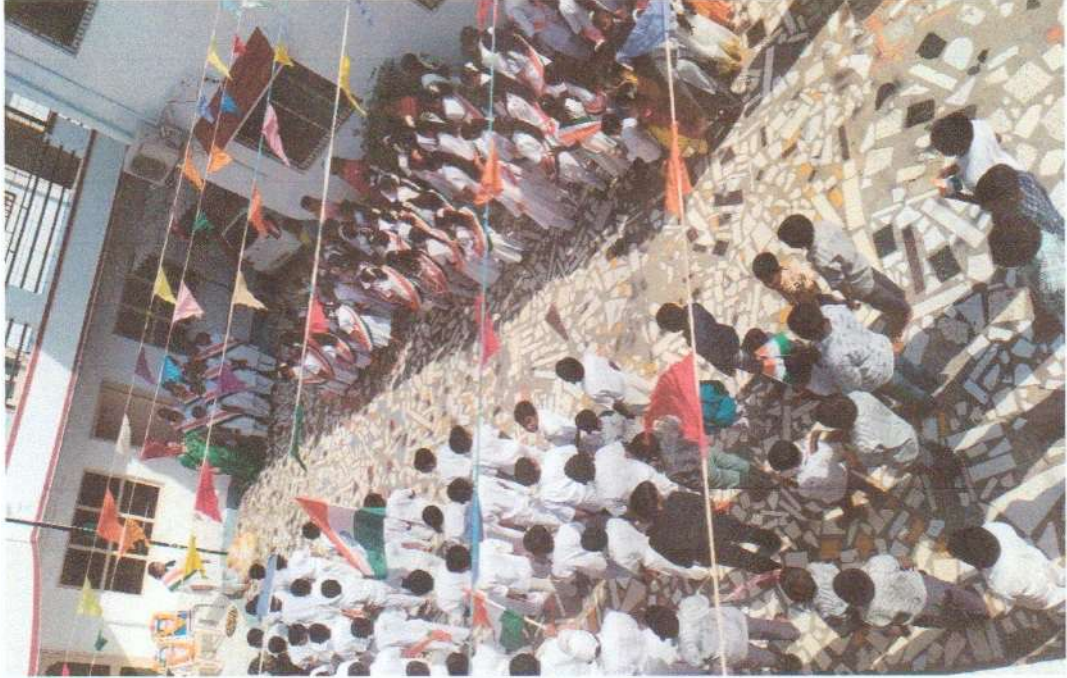
The teachers of the school engage students in yoga and meditation practice on daily basis along with a special class on this day to teach them the importance of yoga and its benefits.



\*Children taking part in meditation on International Yoga Day.

c) 15<sup>th</sup> August; Independence Day:

On this Day, Children participate in Flag Hoisting and give speeches about our Independent India and its freedom fighters.



\*Children celebrating Independence Day.

d) 29<sup>th</sup> August; National Sports Day:

The school conducts various sports activities for children to participate, in order for them to develop a competitive spirit:

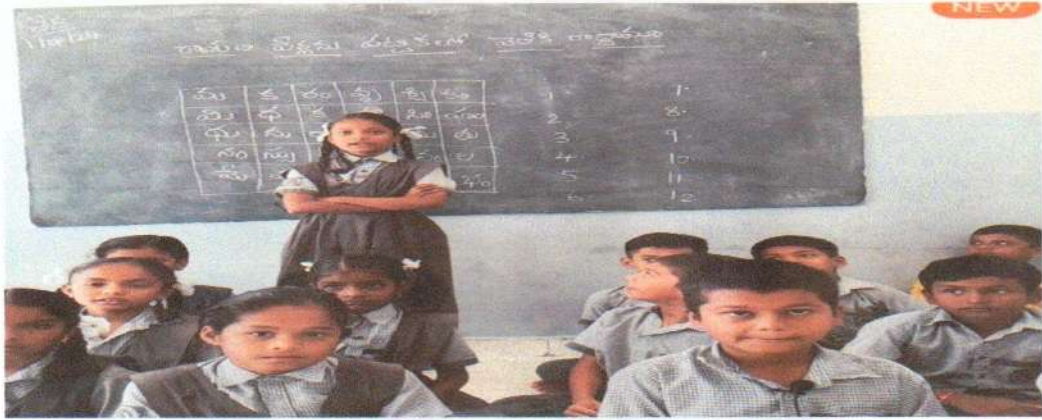


\*Students taking part in a running race competition on National Sports Day.



e) 29<sup>TH</sup> August; Mathrubhasha Dinotsavam:

In this fast pace moving world with languages such as English taking over our Indian Culture and language, our teachers take time to teach our students the importance of local languages and Mother Tongue.



\*Students taking part in a activity to learn more about the historical value of their language, Telugu.

f) 1<sup>st</sup> September; National Nutrition Week:

The National Nutrition Week is a global healthcare event focussed on nutrition. In India, it is observed for the first week of September every year since 1982. During this day, students are taught about the importance of healthy eating and how to include protein, fibre, carbohydrates and vitamins in their diet through the use of local grains, millets, vegetables and fruits.

g) 5<sup>th</sup> September; Teacher's Day:

On this day, the teachers, teach them about our country's First Vice President and former President Dr. Sarvepalli Radhakrishnan and the importance of 5<sup>th</sup> September as Teacher's Day. In return, the students thank their teachers and staff for the knowledge they share with them and conduct activities for teachers to take part in.



h) 2<sup>nd</sup> October; Gandhi Jayanti:

For Gandhi Jayanti, students are encouraged to clean the school surroundings and we teach the students, the philosophy and learning's of the Father of Our Nation. Further, we teach them the importance of Swachh Bharat Abhiyan and waste segregation and composting.



\*In Pic1: students taking part in cleaning activity ; In Pic2: students learning about composting.

i) 15<sup>th</sup> October; World Students Day; Dr. APJ Abdul Kalam Birth Anniversary:

On this Day, we remember and teach our children the teachings and achievements of Dr. APJ Abdul Kalam and the importance of science in his life.



\* Students taking part in World Students Day by honouring APJ Abdul Kalam

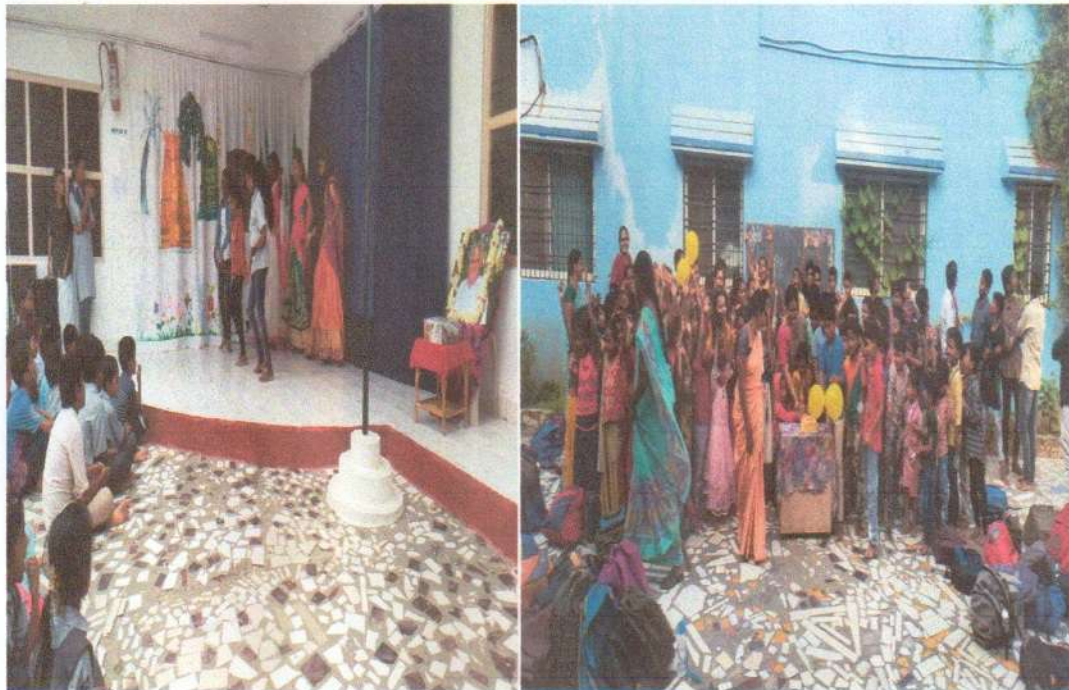
j) 15<sup>th</sup> October; Global Hand Washing Day:

Ever since Covid Pandemic, we educate our children on the importance of hygiene and hand wash for a healthier life.



k) 14<sup>th</sup> November; Children's Day:

On occasion of Jawaharlal Nehru's Birthday, Children's Day is celebrated. The teachers and students honoured our First Prime Minister of India and later students took part in various activities such as speeches, skits, singing, dancing, and fancy dress competitions.



\*Students taking part in dance and celebrating Children's Day by cutting cake.

- a) 22<sup>nd</sup> December; National Mathematics Day:  
Students take part in Mathematics Day by making different projects learnt from their curriculum, to show their peers and teachers.



\*Picture of a group of student showing their project.

- b) 22<sup>nd</sup> January; Ammaku Vandanam:  
On this day, Mothers of our students are invited to school to give thanks and show gratitude to them by their children. This is conducted in order for children to learn the importance of parents and the sacrifices they make. As a result, the children develop empathy.

- c) 26<sup>th</sup> January; Republic Day:  
Republic Day is celebrated in the school by hoisting our National Flag and giving speeches on the importance of the day.

26 Jan 2024



\*Students taking part in flag hoisting on Republic Day.

d) 29<sup>th</sup> January; Indian News Paper Day:

On this day, students are encouraged to read news papers to acquire current affair knowledge.



\*Students reading Newspaper.

e) 28<sup>th</sup> February; National Science Day:

On this Day, Students form groups and prepare various science projects and exhibit it to their peers, esteemed guests and students. Further awards are also given for participation.



\* In pic1,2&3: A group of students showcasing their project.

**7. Classes on Moral & Human Value:**

Along with language and literacy program, students take part in moral and human value classes as part of their curriculum.



\*Students taking part in moral & human value classes.

**8. Abacus Classes And Vedic Maths:**

We ensure our children are equipped with the right tools to succeed in the world by equipping them with Abacus and Vedic maths classes for easier and smarter learning.



\* students learning Abacus class.

### 9. Gardening Activity:

The school has introduced a new initiative to teach students about growing their own food and gardening. This initiative has helped students appreciate farmers and their food more.



\*In pic1,2 & 3: students have grown their own vegetables as part of their class project.

### 10. Training Teachers:

Training teachers is of utmost importance in order to give our children the best of education. With that as our goal, the society conducts Teacher Training classes every academic year, in order for teachers to be up to date with their teaching skills. This is done to ensure our students get the best of education.

### 11. Parent Workshop:

Parent workshop is conducted to empower our parents by including them in our language and communication support classes, so that they can not only communicate with their own children, but advocate for them wherever required.

### 12. Career Counselling and Special Classes:

- a) Our school conducts counselling for class 10th and 12th students from our school & other schools to help them understand and explore the opportunities and options available to them based on their skills and interests.
- b) We continue to offer counselling to parents of our students to empower their children to lead lives of full inclusion.
- c) Further, the school managements provided special classes for various entrance examinations such as Eswamma School, Navodaya School APRJC, Gurukula, RDT Entrance Examinations.

## Achievements:

- We got 12 Teaching staff And 4 Non teaching staff in our school. Further, 16 staff members and 185 children belonging to almost 150 families are getting benefited through our Society.
- The 2023-24 batch of class 10 students were out of school with flying colours, i.e. all 5 students who appeared final exams all passed. The overall result of our school in the academic year 2023-24 was 100%.

**AP 10వ తరగతి పరీక్షా ఫలితాలు 2024**

Hall Ticket Number **GET RESULT**

Hall Ticket : **2426111331**  
Name : **SHAIK BHATTI MUBARAK**  
Result : **449 ( FIRST DIVISION )**

**10వ తరగతి ఫలితాల కోసం**  way2news

	SUBJECT	MARKS	RESULT
1	First Language	83	P
2	Second Language	64	P
3	Third Language	92	P
4	Mathematics	75	P
5	Science	70	P
6	Social Studies	65	P

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**AP 10వ తరగతి పరీక్షా ఫలితాలు 2024**

2426111419 **GET RESULT**

Hall Ticket : **2426111419**  
Name : **MEDARA SAI MAMATHA**  
Result : **452 ( FIRST DIVISION )**

**10వ తరగతి ఫలితాల కోసం**  way2news

	SUBJECT	MARKS	RESULT
1	First Language	86	P
2	Second Language	46	P
3	Third Language	70	P
4	Mathematics	87	P
5	Science	84	P
6	Social Studies	79	P

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\*In pic1&2: marks scored by our 10<sup>th</sup> class students in their board exams.

**V Noorjahan M.A; M.Ed**  
**Headmistress**

  
**Head Mistress**  
**Sri Sai Vidyalaya E.M. High School**  
**PUTTAPARTHI.**  
**Sri Sathya Sai (Dist.)**