



AUM SRI SAI RAM

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## SRI SAI BALAJI CHILD WELFARE & EDUCATIONAL SOCIETY

Regd. No. 223/2005

# 3/2778, Saraswathi Lane, Karnatakanagepalli Road,  
PUTTAPARTHI - 515 134. Sri Sathya Sai Dist., A.P.

Ref :

Date 30.5.2024.

SRI SAI BALAJI CHILD WELFARE AND EDUCATION SOCIETY

SRI SAI VIDYALAYA ENGLISH MEDIUM SCHOOL

### ACTIVITY REPORT

2020-2021

Sri Sai Balaji Child Welfare & Educational society (No-223 of 2005) is a non-profit organization established on 25th April 2005 with the vision of empowering rural, economically backward, orphaned, semi orphaned and migrant children in and around Puttaparthi Mandal, Sri Sathya Sai District, Andhra Pradesh, India, to enable lives of children to their full potential, with focus on language and literacy development for children.

#### Why we do, what we do:

Sri Sathya Sai district is one of the most backward districts with draughts and inadequate rainfall every year. With lack of employment and lack of opportunities to earn minimum basic income, even the people in villages find it hard to earn their daily bread & butter and migrate to other cities in search of work with an aim for a better livelihood. The literacy rate is at its lowest in the rural areas, 30-40% of the children are either uneducated or they drop out in primary school after 4th-5th class. As a result, they are largely isolated from mainstream society, unemployed and lead poor quality of lives. In order to develop and improve their lives by making them self dependent in the most effective way is through education.



\*School Premises of Sri Sai Vidyalaya.

## **We work in three areas:**

### **1. Education:**

**Education & Literacy programme:** We support children age between 5-15 years who come from families with economically poor background, with no prior access to education, children from disabled parents, by enrolling them in the school maintained and run by Sri Sai Balaji Child Welfare & Educational society. We believe access to education in the early ages of children is the key to bringing improvement in their lives.

Our core objective is to bring transformative change in the lives of children through education. We strive hard to ensure that each child acquires language and literacy skills essential to cope with the present competitive world. Along with skills they acquire in their early years through Language & Literacy programme, they also acquire functional skills, skills to be independent and skills to advocate for themselves. All these skills inculcated in their foundation years, further help them to enrol and graduate from degree colleges to get employment opportunities, thereby breaking the vicious cycle of poverty.

### **2. Providing Mid-day meals:**

Most of the parents of children from our school are daily labourers; they leave home early to work and return home late in the evening. Feeding their children with a nutritious meal is a difficult job for them. Due to which many children are underdeveloped physically and are under nourished. In order to prevent this, the school provides the children with a nutritious and healthy meal everyday in the school premises.



\*Children in the school being served a nutritious meal.

### 3. Free Books, stationary & uniforms:

In order to reduce the burden on the economically backward parents, the school provides books, stationeries and uniforms to the students every academic year. This motivates a lot of parents to enrol their children in our school.

#### ➤ Vision:

Our vision is to educate every children without any discrimination of caste, creed, religion or socio-economic background by motivating and equipping them with the right skills and tools in their foundational years, in order for them to reach their fullest potential. We aim to achieve this by equipping children to have strong foundational skills and abilities of language and literacy, thinking and reasoning.

#### ➤ Mission:

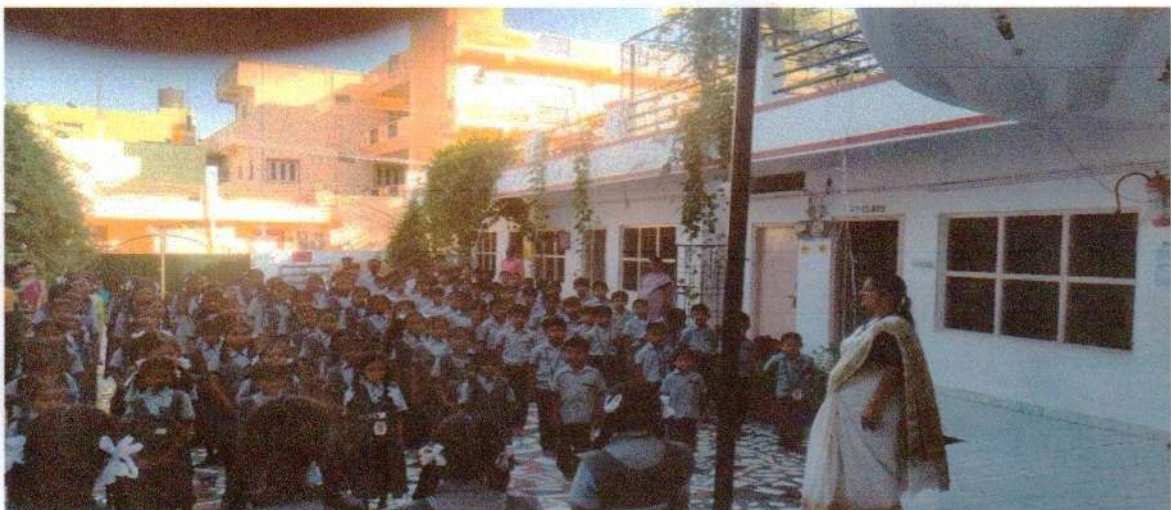
Our mission is to help children who don't have access to schools and are from poor socio-economic background, to get good education. The focus will be on building a strong foundation for language, leading to age appropriate literacy and educational skills to bring them at par with their peers.

Employment access will be provided through better training programmes at high school level, we aim to provide employable skills like tailoring, carpentry, Handicrafts, computer programming etc.

#### ➤ Strategic approach:

##### 1. Education:

- Create an online standard knowledge and training curriculum for classrooms, offer language and literacy courses, along with technical skills.



- Form partnerships with IT firms to enable children with technology based employable skills to the higher and middle school students by including computer classes as part of their curriculum.

- Conduct online counselling for class 10th and 12th students from our school & other schools to help them understand and explore the opportunities and options available to them based on their skills and interests.

## 2. Medical Health:



In this pandemic situation, it is essential to guide our students on how to take care of themselves and we did so by adopting the following:

- Conducted online health education lectures.
- Hand sanitizers were provided to students.
- Mouth masks were provided to students.
- Health supplements were given to students.
- Periodic health check-ups were conducted for students and staff.

## 3. Daily school activity:

Daily online school activity was as follows:

TIME	ACTIVITY
08:45 AM to 09:00 AM	School Prayer
09:00 AM to 09:45 AM	1 <sup>st</sup> Period
09:45 AM to 10:30 AM	2 <sup>nd</sup> Period
10:30 AM to 10:40 AM	BREAK
10:40 AM to 11:25 AM	3 <sup>rd</sup> Period
11:25 AM to 12:15 AM	4 <sup>th</sup> Period
12:20 PM to 12 : 35 PM	Meditation
12:40 PM to 01: 35 PM	Lunch Break
1:40 PM to 02: 25 PM	5 <sup>th</sup> Period
2:25 PM to 03:10 PM	6 <sup>th</sup> Period
3:10 PM to 03:20 PM	Break
3:20 PM to 04:00 PM	7 <sup>th</sup> Period
4:00 PM to 04:35 PM	8 <sup>th</sup> Period

#### 4. Curriculum Activities in school:

Monthly curriculum activities of the school are as follows:

Month	Curriculum Activities
July	Formative Assessment 1
August	Formative Assessment 2
September	Summative Assessment 1
November	Formative Assessment 3
January	Formative Assessment 4
April	Summative Assessment 2

#### 5. Language and literacy Programme:

a) 7<sup>th</sup> June; World Food Safety Day:

The theme for WORLD FOOD SAFETY DAY is "Food Standards Save Lives". Food standards are a set of regulations designed to ensure the safety and quality of food products and the crucial role it plays in protecting public health and saving lives. The teachers set up a special online class to explain and inform to the children the importance of food for the survival of people

b) 21<sup>st</sup> June; International Yoga Day:

The teachers of the school engaged students in a online yoga and meditation practice on daily basis along with a special class on this day to teach them of the importance of yoga and its benefits.

c) 15<sup>TH</sup> August; Independence Day:

On this Day, Children prepared speeches about our Independent India and its freedom fighters for their online class as part of an assignment.

d) 5<sup>TH</sup> September; Teachers Day:

On this day, the teachers, taught them about our country's First Vice President and former President Dr. Sarvepalli Radhakrishnan and the importance of 5th September as Teacher's Day as part of their online classes.

e) 2<sup>nd</sup> October; Gandhi Jayanti:

For GANDHI JAYANTI the students were taught the philosophy and learning's of the Father of Our Nation.

f) 15<sup>th</sup> October; Dr. Apj Abdulkalam Birth Anniversary:

On this Day, the students were taught in their online class, the life and learnings of Dr. APJ Abdul Kalam and the importance of science.

- g) 15<sup>TH</sup> October; Global Hand Washing Day:  
Ever since Covid Pandemic, we educated our children on the importance of hygiene and hand wash for a healthier and safer life.
- h) 14<sup>TH</sup> November; Childrens Day:  
On occasion of Jawaharlal Nehru's Birthday, Children's Day is celebrated. The teachers and students honoured our First Prime Minister of India by preparing speeches and essays to present in their online classes.
- i) 26<sup>TH</sup> January; Republic Day:  
Republic Day is celebrated in the school by hoisting our National Flag every year but due to Pandemic, this could not be done. Hence teachers took a special class to teach students on the importance and history of Republic Day.

**6. Abacus And Vedic Maths Classes:**

We ensure our children and equipped with the right tools to succeed in the world by enabling them with Abacus and Vedic maths classes for easier and smarter learning. Hence the school continued to conduct online Abacus and Vedic Maths Classes for students.

**7. Training teachers:**

We train our teachers with the latest development in online teaching using updated technology to ensure our students get the best of education even in unpredictable circumstance of the Pandemic.

**8. Classes on moral & human values:**

Teachers conducted online moral and human values classes for students to develop helping nature, empathy and kindness.

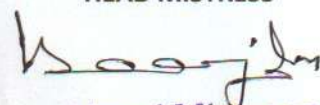
**NOTE: Due to the pandemic situation, we continued teaching our students through online classes, and hence we couldn't run extracurricular activities that our school offers normally for the academic year, 2020-21, keeping in mind their health and public safety.**

**Achievements:**

This academic year, with Covid and its difficult situation, 15 of our students appeared for Tenth Class Board Exam. All of our 15 students passed with flying colours.

V NOORJAHAN M.A; M.Ed

HEAD MISTRESS



Head Mistress  
Sri Sai Vidyalaya E.M. High School  
PUTTAPARTHI.  
Sri Sathya Sai (Dist.)